



## Understanding your Child’s Report Card (K-6)

An important piece of assurance to families in GPPSD is our continued efforts to communicate information that supports curriculum implementation. As term two report cards published at the end of this week, we wanted to inform you about the changes we have made to your child’s reporting for the remainder of the 2022-2023 school year.

The following information will guide your understanding of competencies and the shift from a numerical achievement indicator to a letter achievement indicator.



### 1. What are Competencies?

Competencies are defined by Alberta Education as the progression of skills, characteristics, and knowledge for students to develop and apply for successful learning, living, and working. They emphasize aspects of learning that apply within and across all subjects. They are divided into three ranges (Kindergarten, Ages 6-8, and Ages 9-11) and provide outcomes for students to progress to by the *end* of that age range. The Competency indicators for each age range can be found on the Learn Alberta website at <https://education.alberta.ca/competencies/student-competencies/>

### 2. Why is reporting competencies changing?

On your child’s term 1 report card, competency growth was reported with a numerical value (4, 3, 2, 1). Some skills such as empathy, intellectual curiosity and humility are very challenging to report using a numerical value and do not accurately reflect the student’s achievement and growth. Shifting to a letter-word descriptor more effectively indicates a student’s ability in the competencies.

### 3. What will the new letter descriptors look like?

Term 1 Reporting		Term 2 Reporting
4=Outstanding in meeting grade level expectations	 <b>SHIFT to</b> <b>NEW</b> <b>COMPETENCY</b> <b>REPORTING</b> 	A=Always: The student consistently demonstrates this competency.
3=Proficient in meeting grade level expectations		U= Usually: The student is proficient at demonstrating this competency.
2=Adequate in meeting grade level expectations		D= Developing: The student is developing, with support, this competency.
1=Not meeting current grade level expectations		NY= Not Yet: The student does not yet demonstrate this competency
NYD Not Yet Demonstrated		
NA Not assessed		

Thank you for the continued partnership and support. If you have any further questions, please reach out to your child’s teacher.

Yours truly,

Jill Burgess