



November 2022

Hello Parent/Guardians,

With the start of our 2022-2023 school year comes a new curriculum in Language Art, Math, and Physical Education for our K to 6 students. Language Arts is now referred to as English Language Art and Literature (ELAL), and PE is now (PEW) Physical Education and Wellness. As report cards are right around the corner, we wanted to make sure that our communication is timely and explains what a new curriculum will look like on your child's report card.

With the implementation of the curriculum, there has been a change from Standards-Based to a focus on specific Learning Outcomes reporting. The easiest way to understand the difference between Standards-Based reporting and Learning-Outcomes based reporting is to understand the Learning Outcomes as a **summary goal for an entire year. Report card marks in term 1 and 2 are based on their current progress/current success in relation to the year long learning outcome.**

You will still see a scale of 4, 3, 2, 1, NA (Not Assessed) or NYD (Not Yet Determined). Kindergarten parents will still see a scale of A(Always), U(Usually), D(Developing) or NY(Not Yet).

For example:

Old Report Card – Standards

Math 1 Lamoureux, Brittney	Problem Solving through application of math concepts	3	4	3
	Number (number concepts, number operations)	3	4	4
	Patterns and Relations (patterns, variables and equations, relations and functions)	3	3	3
	Shape and Space (3-D objects, 2-D shapes, transformations)	NA	NA	4
	Measurement	NA	NA	4
	Effort in Mathematics	3	4	4

New Report Card – Learning Outcomes

Math 1 TEACHER NAME	Students interpret and explain quantities to 100	3	3	3
	Students examine addition and subtraction within 20	3	3	3
	Students examine one-half as a part-whole relationship	NYD	3	3
	Students interpret share in two and three dimensions	NYD	NYD	3
	Students relate length to the understanding of size	NYD	NYD	3
	Students examine patterns in cycles	NYD	3	4
	Students explain time in relation to cycles	4	3	4
	Students investigate and represent data	2	3	4

A teacher might break down the year long outcome goal of working with numbers to a 100 by:

- Example Grade 1 Mathematics Learning Outcome
- LO: Students interpret and explain quantity to 100.***
- Term 1- assessed on numbers 1-20
- Term 2-assessed on numbers 1-50
- Term 3-assessed on numbers 1-100

Thank you for the continued partnership and support.

Riverstone Staff